



S.K. Yee School of Health Sciences 2nd International Research Symposium

Healthcare Research: From the Laboratory to the Community

Date: 11th December 2025 (Thursday)

Venue: A103 Main Campus, Saint Francis University

A319 Poster Presentation/ Exhibitors Stands

Timetable of the Symposium

Time	Topic	Speaker
0900	Symposium Registration	-
0930	Welcome	Professor Stephen CHEUNG President, SFU
0940	Symposium Opening Ceremony	Professor Eric CHAN S.K. Yee Dean, S.K. Yee SHS, SFU
1000	Keynote 1 Moving from Tips of Clinical Iceberg: Community Based Research Unfolding the Societal Needs	Professor Albert LEE Research Office, SFU
1040	Keynote 2 Adaptive Simulation – Meeting Learners where They are, Taking Them where They Need to be	Professor Melanie BARLOW Australian Catholic University
1120	Keynote 3 Unraveling the Mechanisms of Glucagon- like Peptide-1 Receptor Agonist-induced Nausea and Emesis	Dr. Stella CHAN S.K. Yee SHS, SFU
1150	Faculty Presentation 1 Simulation-based Learning in Physiotherapy Education at SFU: Integration, Impact & Innovation	Dr. Tiffany CHOI S.K. Yee SHS, SFU
1220	Lunch and Parallel Poster Session Exhibition Booths	-
1330	Keynote 4 Bedside to Bench: Translating Nursing Research into Practice	Professor Seamus COWMAN RCSI University of Medicine and Health Sciences
1410	Keynote 5 Promoting Health Equity for Migrant Domestic Workers: From the Laboratory to the Community	Dr. Joe CHEONG Kiang Wu Nursing College of Macau
1450	Keynote 6 Integrating Artificial Intelligence with Micro-Film Scenarios for Competency- Based Assessment of Violence Prevention in Healthcare Education	Professor Caroline CHUEH Fu Jen Catholic University
1530	Faculty Presentation 2 Exploration for Better Primary Care Service in Hong Kong – A Proposal	Dr. Ita FUNG Assoc. Dean, S.K. Yee SHS, SFU
1610	Closing Address	Prof. Lisa LOW Assoc. Dean, S.K. Yee SHS, SFU
1630	Symposium Close	

Welcome Speech by Professor Eric CHAN, S.K. Yee Dean, S.K. Yee School of Health Sciences

2nd Research Symposium

“Healthcare Research: From the Laboratory to the Community”

11th December 2025

Distinguished Guests, Delegates, Ladies and Gentlemen, Good morning.

It is my pleasure and honour to welcome all of you to our Research Symposium on "Healthcare Research: From the Laboratory to the Community".

In the realm of healthcare, the journey from the laboratory to the community holds immense significance. The research conducted within the confines of laboratories must ultimately translate into tangible benefits for the broader community. It is through events like this symposium that we aim to bridge the gap between scientific discovery and real-world application.



Healthcare research is a dynamic field that continuously evolves, driven by a quest for improved treatments, diagnostics, and preventive measures. The knowledge generated in research laboratories has the potential to transform healthcare delivery, enhance patient outcomes, and address pressing public health challenges.

Our symposium today serves as a platform for thought leaders, researchers, and practitioners to come together, exchange ideas, and explore ways to translate research findings into practical solutions that benefit individuals and populations. By fostering collaboration and knowledge sharing, we can accelerate the translation of research from the laboratory to the community, ultimately improving the health and well-being of society.

Today, as we embark on this journey of exploration and discovery, I encourage each one of you to engage actively, participate in meaningful conversations, and share your thoughts and experiences. By embracing innovation, teamwork, and ongoing learning, we can equip healthcare experts to provide high-quality care and promote positive outcomes for patients.

I extend my heartfelt gratitude to all the speakers, organizers, and participants who have contributed to making this symposium a reality. Your dedication and passion for advancing healthcare education from the laboratory to the community are truly commendable.

I wish that every one of you would find the Symposium inspirational and rewarding, and I wish the symposium every success.

Thank you for being a part of this special occasion.

Professor Eric CHAN

S.K. Yee Dean

S.K. Yee School of Health Sciences

Saint Francis University

Greetings and Warm Welcome

We would like to send a very warm welcome to the participants who have come to support the Symposium "Healthcare Research: From the Laboratory to the Community" held at the S.K. Yee School of Health Sciences, Saint Francis University, Hong Kong on 11 December 2025. Sincere congratulations to the Organizing Committee and our supporting staff who have invested tremendous efforts to ensure the fine arrangements. We are also indebted to the support of our Dean, and to Saint Francis University for providing the venue to host this important annual event.



The programme today showcases a range of presentations that highlight the importance of conducting healthcare research in the local and international perspectives, and how to translate the research findings to practice. We sincerely thank the speakers for sharing their passions and inspirations with us.

Here at SFU, the School prides itself and can showcase projects that have led to the establishment of our nursing, health sciences, physiotherapy, and simulation pharmacy laboratories to name a few, which have facilitated academic and practice-based research, and have provided opportunities and facilities for student education, training and practice. SFU also has a mission to serve and enhance the public's awareness to maintain good health and well-being. We would be most delighted for you to visit our CommunityHealth@SFU and the Physiotherapy Integrated Clinical Education Centre. These centres demonstrate our efforts to integrate teaching into community service, and leverage on colleagues from nursing, pharmacy and physiotherapy to provide a pharmaceutical service and community health services and activities for our clients with different clinical conditions.

Our School has ten Research Theme Groups which are integrated into the works of the S.K. Healthcare Research Centre. Indeed, we are constantly on the lookout for collaborative partners to work with us to build on our strengths, and to work on larger-scale projects to examine the needs of our large number of healthcare students and staff in the classroom, laboratories and clinical practice.

We strive to move forward in our research efforts in the coming years. We welcome further collaboration and discussion with you. Sincerely wishing that you will have a very enjoyable day and get to know us.

Professor Lisa LOW

Professor cum Associate Dean (Research)

S.K. Yee School of Health Sciences

Saint Francis University

Welcome Message from Committee



Professor Graeme D. SMITH



Professor Meyrick CHOW



Professor Roger WATSON



Dr. Tiffany CHOI

Welcome to the 'Healthcare Research: From the Laboratory to the Community' International Research Symposium.

Healthcare research plays a crucial role in bridging the gap between scientific discoveries and their practical applications within healthcare settings. Translational research drives the development of innovative treatments and interventions that enhance patient outcomes and public health. By addressing unmet healthcare needs and tailoring solutions to the unique contexts of our communities, healthcare research promotes trust, relevance, and health equity.

As a university of applied sciences, Saint Francis University is uniquely positioned to advance healthcare through rigorous, practice-oriented research. Our mission is to translate scientific knowledge into real-world solutions that directly improve healthcare delivery and patient care. By integrating education, research, and community engagement, we aim to equip future healthcare professionals and researchers with the skills to address modern societal health challenges effectively.

In Hong Kong, pressing healthcare research priorities include chronic diseases, infectious diseases, medical innovation such as artificial intelligence and biotechnology, and the challenges posed by an ageing population. At the S.K. Yee School of Health Sciences, we align our research and education with these priorities, emphasizing practical impact and collaborative innovations.

Our research symposium will highlight the crucial role of healthcare research in translating laboratory findings into effective community health solutions in Hong Kong. Today's program features a series of high-quality research presentations and poster sessions that highlight the latest advancements in healthcare research.

We hope this symposium fosters collaboration, facilitates knowledge exchange, and creates valuable networks among researchers, educators, and practitioners who are all committed to improving healthcare at every level.

**Professor Graeme D. SMITH,
Professor Meyrick CHOW,
Professor Roger WATSON and
Dr. Tiffany CHOI**

2nd International Research Symposium Planning Committee

Keynote

Moving from Tips of Clinical Iceberg: Community Based Research Unfolding the Societal Needs

Professor Albert LEE



Study of healthcare ecology reviews that majority of people with health conditions are managed in community by healthcare professionals of different disciplines as well as self-management. Tertiary care provides care for health conditions at tip of clinical iceberg and health data from tertiary setting might not fully represent the health status of the whole population. For effective preventive care, health data reflecting early stage of illnesses is very much needed. However, many healthcare research studies utilise data from tertiary setting as the dataset is usually more comprehensive, better organised and more accessible but the data is not representative for the whole population. Some of the findings might not be applicable in community setting. This might be one reason why healthcare expenditure has accelerated over last few decades without parallel improvement of health from the functional perspectives. Community-based study is not without challenges with less robust data and not easily accessible and measurable. Breakthrough in community based research is very much needed to unfold the needs of society for effective healthcare planning. How should we formulate good research questions for community based studies to reflect the societal needs? How would we develop appropriate research methodologies to capture the data reflecting the population needs? How would we navigate research findings from community based research to shape health policies and healthcare planning?

Adaptive Simulation – Meeting Learners where They are, Taking Them where They Need to be

Professor Melanie BARLOW



Healthcare education faces the challenge of preparing learners for complex, dynamic clinical environments while accommodating diverse experience levels and learning needs. Adaptive simulation offers a solution by tailoring scenarios and feedback to learner profiles, ensuring engagement and progression toward competency. Unlike traditional simulation models that apply uniform scenarios, adaptive simulation leverages real-time assessment and flexible design to adjust complexity, roles, and decision-making requirements based on learner performance. This approach promotes psychological safety, optimizes cognitive load, and supports readiness for practice.

Participants will gain insights into designing adaptive simulations that meet learners “where they are” while guiding them toward advanced clinical reasoning and teamwork skills. By embracing adaptability, educators can create inclusive, efficient, and impactful learning environments that prepare healthcare professionals for safe, high-quality patient care.

Keynote

Unraveling the Mechanisms of Glucagon-like Peptide-1 Receptor Agonist-induced Nausea and Emesis

Dr. Stella CHAN



Glucagon-like peptide-1 (GLP-1) receptor agonists have emerged as a revolutionary treatment option for type 2 diabetes mellitus and obesity. However, the use of GLP-1-based therapies is associated with gastrointestinal side effects, including nausea, emesis and reduced appetite. These side effects limit patient compliance and maximal efficacy for achieving optimal glycemic and weight management. Since the introduction of the first FDA-approved GLP-1 receptor agonist, Exenatide, in 2005, this class of drugs has undergone considerable developments, with various formulations that provide prolonged half-lives, different efficacy, and routes of administration. However, gastrointestinal side effects remain one of the major reasons for treatment discontinuation. There is evidence that glucose-dependent insulinotropic polypeptide (GIP) receptor signaling in the brainstem antagonizes emesis and attenuates illness behaviors induced by GLP-1 receptor activation. New molecules have been developed to target both GIP and GLP-1 receptors. However, the dual GIP/GLP-1 agonists are also associated with frequent nausea and emesis. Common laboratory animals do not vomit; therefore, investigation into the mechanisms relating to emesis is not possible in these models. Using *Suncus murinus*, a species capable of emesis, we mapped signaling pathways involved in GLP-1 receptor agonist-induced emesis. The area postrema, nucleus tractus solitarius, and dorsal motor nucleus of the vagus are critical sites that play a crucial role in regulating nausea and emesis. We have recently demonstrated that the hypothalamus is also involved in the mechanism.

Bedside to Bench: Translating Nursing Research into Practice

Professor Seamus COWMAN



There is little agreement in the nursing profession on the best way to teach and examine nursing students on research understanding, let alone develop and appraise nursing research application to patient care.

The foundations of translational research, in principle espouse a dual process: 'Bench to Bedside' and 'Bedside to Bench'. The evidence suggests that the Bench to Bedside paradigm has dominated and Bedside to Bench efforts have been limited. The advantages of the Bedside to Bench model are that the research is embedded in patient care and the process and outcomes have direct bearing on improving care provided to patients, which is consistent with the nursing process.

My efforts to develop the Bedside to Bench approach transferred across all my research endeavors. Teaching Nursing Research guidelines was developed and applied in the university. Particularly important was agreement with the Director of Clinical Nursing in the university linked teaching hospital, to survey all clinical nurses on research priorities and develop a nursing research strategy. Also, my selection for supervision of post graduate MSc and PhD students, who completed studies on nursing interventions, resulting in change to clinical nursing of patients and related policy. The Bench to Bedside research application model that I introduced included a structured six-step approach.

One of the strengths of the Bedside to Bench research approach is that it is embedded in practice and, therefore, it places a clinical value on any proposed research and supports the process of finding solutions to problems in uncertain, complex healthcare environments.

Keynote

Promoting Health Equity for Migrant Domestic Workers: From the Laboratory to the Community

Dr. Joe CHEONG



The health and well-being of migrant domestic workers (MDWs) is a pressing but overlooked public health issue. They always face health inequities.

We are the teaching team for the Bachelor's Program in Nursing and the subject of Health Assessment. About 10 years ago, a non-profit organization that focused on migrant workers invited us to conduct a health education seminar and simple physical check-up (such as BMI, blood pressure, etc.) for Filipino domestic helpers in Macau. This opportunity allowed our teachers and students to provide services to this population after completing the study of Health Assessment theory and laboratory practice. This experience enabled us to understand the health problems faced by this group and also sparked our thoughts on improving their health.

Our team investigated the social determinants of health among migrant domestic workers in Macao, revealing the challenges in living conditions, employment, and cultural adaptation. And their ability to access and use health information is obviously inadequate, which directly affects their health behaviour, use of medical services and health level. To address the determinants of health and reduce health inequalities, our team conducted a health literacy promotion program for Filipino domestic workers in Macao, incorporating empowering elements and using the mother tongue of the group. Finally, the study found that this program was essential and beneficial for Filipino domestic workers' health knowledge and health literacy. We will continue to promote health literacy through the planned social platform to further reflect "Health for All" and achieve health equity.

Integrating Artificial Intelligence with Micro-Film Scenarios for Competency-Based Assessment of Violence Prevention in Healthcare Education

Professor Caroline CHUEH



This study addresses the increasing incidence of workplace violence in clinical settings, highlighting the need for effective prevention knowledge among healthcare professionals. While micro-films have previously demonstrated efficacy in improving confidence in violence prevention, the precise integration of Artificial Intelligence (AI) within Competency-Based Medical Education (CBME) frameworks for assessment remains unexplored. The objective was to utilize the CBME framework, combined with micro-film teaching scenarios and AI-based assessment, to precisely evaluate learners' competencies in violence prevention knowledge. A mixed-methods approach involved 517 participants across eight workshops. Three psychiatric experts assessed learner responses using a five-level CBME competency scale (L1: novice to L5: expert). AI models analyzed these responses and achieved a high precision rate of 90% in binary competency classification (L1-3 vs. L4-5), though precision dropped for finer classifications. Qualitative reflections from participants showed that the micro-film method fostered respect for work and heightened appreciation for interprofessional support and collaboration. The study recommends adopting the binary classification approach (L1-3 vs. L4-5) for AI-based CBME competency recognition. AI could effectively track learners' progress, enabling the use of tailored teaching strategies for enhanced medical education.

Faculty Presentation

Simulation-based Learning in Physiotherapy Education at SFU: Integration, Impact & Innovation

Dr. Tiffany CHOI



Simulation-based learning (SBL) has emerged as a transformative pedagogical approach in health professions education, offering safe, controlled environments for skill acquisition and clinical reasoning. At Saint Francis University (SFU), the integration of SBL into physiotherapy education reflects a strategic response to evolving competency-based frameworks and the growing demand for experiential learning. This study explores the design, implementation, and outcomes of SBL within the SFU Physiotherapy Programme.

The initiative leverages high-fidelity manikins, standardized patients, and immersive scenarios to replicate complex clinical situations, enabling students to develop technical proficiency and interprofessional communication skills. A mixed-method evaluation was conducted, incorporating performance analytics, student feedback, and reflective portfolios. Preliminary findings indicate significant improvements in confidence, clinical decision-making, and patient-centered care competencies. Furthermore, SBL fosters cultural inclusivity and adaptability, aligning with global standards for physiotherapy education.

Innovation lies in the integration of digital tools and AI-driven feedback systems within the Smart Simulation Lab, enhancing real-time assessment and personalized learning pathways. This approach not only bridges theory-practice gaps but also addresses limitations in clinical placement availability. The study underscores SBL's potential to redefine physiotherapy training, advocating for its recognition as a core component of curricula and its inclusion in clinical hour equivalency frameworks.

Exploration for Better Primary Care Service in Hong Kong – A Proposal

Dr. Ita FUNG



The rapid increase in the ageing population, with the inevitably deteriorating health, has imposed an immense burden on all health care systems around the world. Tertiary health service, which provides advanced or specialist service in the hospital setting, receives the greatest impact. In Hong Kong, the long waiting time for service in the overcrowded public hospitals is a well-known issue. To tackle this threat, the Government of the Hong Kong Special Administrative Region established the District Health Centres in 2019 aiming to shift the health service to the community level with emphasis on preventive care, and consequently, a more targeted tertiary (public) hospital system. The S.K. Yee School of Health Sciences at Saint Francis University also operates a primary care service provision unit which serves the public, using a different service model under the CommunityHealth@SFU program. An authorized seller of poisons (pharmacy) was also established to provide pharmaceutical services under the program. The development of the primary care system in Hong Kong is still at its early stage, factors affecting service usage and participation from the service recipients' perspectives, can contribute to further development or improvements. The aim of the project is to examine the various aspects from different perspectives of the primary care models. Comparative case study, individual and focus group interviews with stakeholders will be used. Through the analyses of the qualitative and quantitative data obtained, this study seeks to elucidate factors influencing the primary care model, workforce paradigm, training needs, and service recipients' experience. The findings will provide valuable, evidence-based insights for healthcare administrators and policymakers.

Poster Presentation

01 Post-COVID Plates: The Signature of Pragmatic Dining Habits among Hong Kong Young Adults

Yip, A., Shek, W.K., Tang, F.L., Lee, Y.M.K., Lau, K.K., Sip, S.W., Lam, T.W., & Cheung, S.C.

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02 Our Silent Collaborator: The experience of Hong Kong Students Utilizing AI in Academic Writing

Yip, A., Li, C.T., Chan, L.T., Fu, L., Siu W.K., Cheung, K.Y., Fung, K.L., So, C.Y., & Ho, W.Y.

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03 Knowledge, Attitudes, and Awareness of Human Papillomavirus among Nursing Students in Hong Kong: A Cross-Sectional Survey

Leung, L.Y., Lau, K.H., Ho, C.P., Fung, Y.K., Fung, W.C., Siu, C.Y.J., Chan, H.L., Chan, W.Y., Wong, T.N., & Leung, M.H.R.

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04 Exploring Year 5 Nursing Students' Understanding and Perceived Confidence toward Advance Directives: A Descriptive Pilot Study

Tsui, Z., Cheung, P.C., Cheng, S.M., Choi, T.K., Leung, K.C., Leung, T.W., Lo, K.W.K., & Yu, M.Y.

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05 Exploring Multiple Roles and Satisfaction of Nursing Teachers in Sustaining Work-Life Balance

Kong, T.Y., Lam, H.T., Li, Y.K., Li, Y.N., Tse, C.Y., Man, C.N., Siu, Y.T.E., & Low, L.P.L.

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06 A Qualitative Study to Explore Nursing Students' Perspectives of Terminally Ill Patients who Choose to Die at Home

Wong, S.T., Siu, M.L., Tam, Y.W., Yau, W.K., Li, S.T., Yuen, T.C., Cheng, F., Cheng, P.M., & Low, L.P.L.

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07 The Experience of Nursing Students Interacting with Patient with Mental Health Problem during Clinical Practicums in Hong Kong

Cheung, M.Y., Tang, H.Y., Au, K.Y., Chan, K.L., Wu, S., Ha, S.Y., Wu, M.Y., Tam, S.H., Low, L.P.L., & Chan, L.K.C.

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08 Exploring the Relationship between Socioeconomic Status (SES) and Psychological Well-Being among Undergraduate Nursing Students

Tang, L.T., Fong, W.Y., Ng, Y.T., Wong, Y.L., Zhang, K.W., & Mak, W.Y.

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Poster Presentation

09 Perceptions of Hong Kong Nursing Students Towards Seasonal Influenza Vaccination

Chua, W.H., Cheng, C.M., Wan, S.K.G. & Hung, S.Y.M.

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10 Awareness and Knowledge of Breast Cancer among Hong Kong Undergraduate Female Nursing Students: A Cross-sectional Study

Yao, W. Y., Tan, X., & Hung, S.Y.M.

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11 A Study of Nursing Students' Quality of Nurse-patient Interactions in Hong Kong

Chow, M.C.M., Au-Yeung, Y., Wong, Y.T., Wong, S.Y., Sin, W.H., Yip, K.F., Sze, S.P., & Fong, M.H.

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12 Peptide Power: A New Frontier in Combating Fungal Infections

WONG, H.J.

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13 A Comparison between Middle-aged Adult Baduanjin Participants and Non-participants on Their Balance Ability: A Pilot Study

Fung, C.K., Lau, K.S., Sum, M.H.M, Sze, H., Yim, Y.S., Kuisma, R., Cheung, A., & Chan, T.

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14 Validation and Reliability of the Chinese Version of Lysholm Knee Scoring Scale in Individuals with Knee Pain: A Pilot Study

Wong, O.W., Lee, Z.L., Li, M.Y., Yuen, C.K.K, Lam, Y.H., Kuisma, R., Cheung, A., & Chan, T.

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15 Cardiorespiratory Fitness between Physically Active and Inactive Young Adults: A Pilot Study

Ng, T.K., Lu, K.W., Hui, K., Ho, K.L., Lai, K.C., Rauszen, J., Kong, C.K., & Wong, M.P.

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16 Comparison between the Immediate Effects of Stretching with Foam Roller and Self-stretching in Standing Position to Improve Flexibility of Iliotibial Band & Tensor Fascia Lata Complex on People with Sedentary Lifestyle: A Pilot Study

Au, K.H., Chan, C.T., Choy, W.K., Lam, T.C., Leung, Y.H., Rauszen, J., Kong, C.K., & Wong, M.P.

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Poster Presentation

- 17** Translation and Validation of the Chinese Version of the Questionnaire for Verifying Stroke Free Status (QVSFS) in Smokers: A Pilot Study

Cheung, W.N., Lam, C.T., To, K.Y., Tsui, C.K., Li, A., Lam, T., & Leung, N.

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- 18** Translation and Validation of the Cantonese Version of the Stroke Knowledge Test in Healthy Hong Kong Chinese Population: A Pilot Study

Chan, N.Y., Choi, T.K., Lee, S.H., Tsang, G.G., Wong, C.K., Li, A., Lam, T., & Leung, N.

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- 19** Relationship between Knee Strength and Knee Discomfort in Kata Karate Athletes: A Cross-sectional Pilot Study

Lau, H.Y., Li, T.Y.K., Ma, H.Y., Ng, C.Y., Wong, Y.L., Cheung, R., & Fung, M.

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- 20** The Evaluation of Patellar Tendon Characteristics in Elite Rope Skipping Athletes by Ultrasonography: A Pilot Study

Chung, Y.L., Lo, K.H.R., Wong, C.L., Wong, J.Y., Yeung, S.Y., Cheung, R., & Fung, M.

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- 21** Prevalence of Musculoskeletal Injury in Hong Kong Adult Ninja-Warrior Obstacle Course Practitioner, a Pilot Cross-Sectional Study

Tsang, S.L., Chan, L.Y., Chan, C.H.V., Yau, K.S.K., Li, T.Y., Kuisma, R., & Law, E.

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- 22** Effect of Auriculotherapy on Weight Reduction between Male and Female Adults: A Comparative Pilot Study

Chui, Y.N., Lam, L.Y., Lee, Y.S., Yip, H.S., Kuisma, R., & Law, E.

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Acknowledgement

Officiating Guests

- Professor Stephen CHEUNG, President, SFU
- Professor Eric CHAN, S.K. Yee Dean, S.K. Yee SHS, SFU
- Professor Lisa LOW, Assoc. Dean, S.K. Yee SHS, SFU

Keynote Speakers

- Professor Albert LEE, SFU
- Professor Melanie BARLOW, Australian Catholic University
- Dr. Stella CHAN, SFU
- Professor Seamus COWMAN, RCSI University of Medicine and Health Sciences
- Dr. Joe CHEONG, Kiang Wu Nursing College of Macau
- Professor Caroline CHUEH, Fu Jen Catholic University

Faculty Presentations

- Dr. Tiffany CHOI, S.K. Yee SHS, SFU
- Dr. Ita FUNG, S.K. Yee SHS, SFU

Organizing Committee

- Professor Graeme D. SMITH, S.K. Yee SHS, SFU
- Professor Meyrick CHOW, S.K. Yee SHS, SFU
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